

Timetable | Introduction: Europe and the EU (40 minutes)

GT= Group tables | CC = Circle of Chairs

1

Tasks of the facilitator	Tasks of the students	Material/ Preparation
Introduction: Europe		20 minutes
Separate the students into groups (at least two students per group). Each group receives a country memory set.	Students sort the country names to the corresponding flags and capitals.	GT, Memory with flags, capitals, and country names.
Each group receives a map of Europe and each student receives a results table.	Each student writes the group results in the results table. The students work in groups to find the countries on the map and each student writes the result (number) together on the map and individually in the table.	GT, maps of Europe (number of GT); result tables (number of students)
Facilitator records the results of the group work on the board and, if necessary, gives assistance in showing the respective country.	One by one, each group presents a result and one student comes forward to show where the country is located on the large map of Europe.	GT, potentially large map of Europe, board
Introduction: EU		20 minutes
What is "Europe"? Which countries in Europe do you know? Which countries have you already visited? → The facilitator slowly introduces the topic of the EU. How did you travel to those countries? Which currency did you use in those countries? → Explain why a common currency and freedom of movement exist.	Europe is a continent. Clarification of the difference between Europe, the continent, and the EU, the international organization.	CC

Tasks of the facilitator	Tasks of the students	Material/ Preparation
Continuation Introduction: EU		
<p>What is the European Union? How many member states does the European Union have?</p> <p>How many official languages are there in the EU?</p> <p>Where is the headquarters of the EU?</p> <p>What does the common EU flag look like?</p> <p>Since when, and why, does the EU exist?</p>	<p>The European Union is an association of states with currently 27 member states (however, the composition may change due to countries joining or leaving).</p> <p>There are currently 24 official languages in the EU.</p> <p>The headquarters of the EU is in Brussels, Belgium.</p> <p>On the European flag there are 12 stars in a circle on a blue background as a sign of completeness.</p> <p>The EU has existed since 1952 to secure peace and solve problems together.</p> <p>The goal is that all people in the EU are equally well off.</p> <p>There should be common rules for all member countries and citizens. These rules are called "laws".</p> <p style="text-align: center;">Further info and download of all materials: www.pep.uni-göttingen.de</p> <p>This material has been developed within the framework of the Jean Monnet Project "Simulation Games for Action-Oriented EU Education in Primary Schools" (PEP) with the support of the European Commission. This publication reflects the views of the authors only, and the Commission cannot be held responsible for any further use of the information contained therein.</p> <p>Project lead Professor Monika Oberle University of Göttingen (Germany) Concept and development planpolitik Design Stephanie Piehl</p> <p>© PEP, 2023</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="528 1655 850 1713">  <p>GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN <small>IN PUBLICA COMMODOA SEIT 1737</small></p> </div> <div data-bbox="906 1626 1158 1727">  <p>bpb: Bundeszentrale für politische Bildung</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div data-bbox="549 1805 807 1854">  </div> <div data-bbox="911 1776 1150 1827">  <p>Erasmus+</p> </div> </div>	<p>CC</p>